

Gettin' Realism

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Summary

1. Big Idea and/or Question(s): **How would the world look visually if we took metaphors literally? This activity will give insight to creating imaginative subject matter and will demonstrate the humor that can be found in it. How can we understand language(s) through visualization?**
2. Medium(s): **Color Pencils and Paper**
3. Grade Levels: **3rd-5th grade**
4. Time Breakdown: **Approx. 30 min lesson: 10 min video, 5 min discussion, 10 min activity, 5 min wrap**

Materials

1. List of Materials needed for Activity portion of the lesson. These materials are easily available at most stores.
 - **Pencils and eraser**
 - **Colored Pencil**
 - **Paper**

Video

- a. **Introduction:** I mentioned my name and where I currently live. I briefly talked about my background and how long I have been an artist. Much of it started with my dad being a commercial artist and an art student. Towards the end, I mention my mediums of choice.
- b. **Present a Big Idea and/or ask an Essential Question:** For the big idea, I talk about how the revitalization of the Cheyenne language has had a great impact on my current work.

